

# STATE OF THE SCHOOL

NORTHERN MEDINA COUNTY CHAMBER OF COMMERCE

By: Steven Chrisman | 10/8/2019



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# CONSTRUCTION – CONSTRUCTION TRADES LAB





# CONSTRUCTION – CRIMINAL JUSTICE LAB (TEMP)

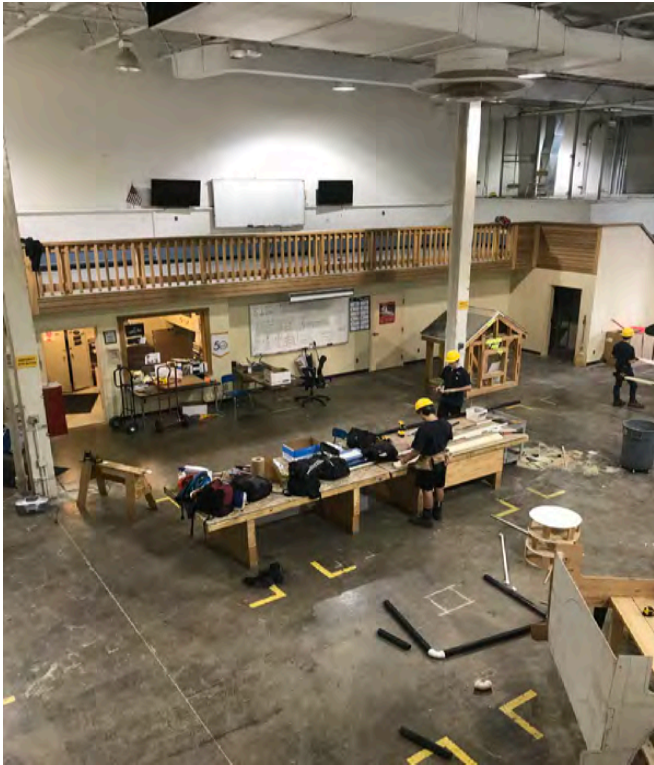


# CONSTRUCTION - CAREER & COMMUNITY EXPERIENCE LAB





# CONSTRUCTION - ENGINEERING LAB



# CONSTRUCTION – SPORTS MEDICINE LAB





# CONSTRUCTION – O.C. DUKE ROOF



# CONSTRUCTION – DRIVING PAD





# CONSTRUCTION – CHEF THEORY ROOM



# CONSTRUCTION – PARKING LOTS AND DRIVEWAYS





# CONSTRUCTION – ACADEMIC CLASSROOMS



# CONSTRUCTION - CARE CLOSET





# PROGRAMMING - EXPANSION OF SATELLITE PROGRAMMING

Project Lead the Way			
Schools	PLTW Students		
Buckeye High	110		
Buckeye Junior High	137		
Brunswick High	230		
Brunswick Junior Highs	378		
Medina High	88		
Medina Junior Highs	283		
St. Ambrose	98		
All Satellite Students (PLTW + CBI)			
Schools	Satellite Students		
Buckeye High	132		
Buckeye Junior High	137		
Brunswick High	255		
Brunswick Junior Highs	378		
Medina High	88		
Medina Junior Highs	283		
St. Ambrose	98		
Breakdown by Program			
HS	Instructor	Program	Students
BUHS	Matthew Bendel	PBM	72
BUHS	Lindsay Valenti	HBS	38
BUHS	David Parish	CBI 1	22
BUJHS	Antonio Pavia	STEAM 8	102
BUJHS	Antonio Pavia	PTLW	35
BRS	Dina Neuman	PBM	46
BRS	Andrew Zenczak	PBM	74
BRS	Andrew Zenczak	MDINN	30
BRS	Andrew Zenczak	MDIV	21
BRS	Sarah Zenczak	HBS	59
BRS	Matthew Sofranko	CBI 1	19
BRS	Matthew Sofranko	CBI 2	6
EDW	Lawrence Wolf	PTLW	37
EDW	Lawrence Wolf	PTLW	63
VIST	Kevin Bambauer	PTLW	49
VIST	Julianne Jakub	PTLW	70
WILL	Alissa MacDonald	PTLW	57
WILL	Megan Vasu	PTLW	102
MHS	Dr. Joseph Brantner	PBM	44
MHS	Victoria Medlock	PBM	44
AIR	Joseph Stefanko	PTLW	151
CLAG	William Troyer	PTLW	132
STA	Laurie Hamzik	PLTW MD	48
STA	Chris Mullen	PLTW SoT	48
STA	Chris Mullen	PLTW D&M	50

\*Same Kids

\*Same Kids

1371 Students  
!!!



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# PROGRAMMING – CRIMINAL JUSTICE (X2)





# PROGRAMMING - A.P. COURSEWORK/OPPORTUNITY



Chemistry  
Calculus  
Statistics  
Physics

# PROGRAMMING - CAREER OPPORTUNITIES FOR STUDENTS WITH DISABILITIES



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PROGRAMMING – INTERVENTION SPECIALISTS

# INCLUSION MODEL INSTRUCTION PROGRAM SUPPORTS 15 DEDICATED STAFF



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# PROGRAMMING – ADULT DIPLOMA PROGRAM



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# PROGRAMMING - EXPLORATION OF ONE-YEAR PROGRAMMING

## Ohio

### Senior Only Credential Program

High school seniors! Boost your earning power when you graduate from high school with an industry-recognized credential.













A credential makes you marketable for in-demand jobs in Ohio for:

-  **Computer Programmer**  
Average Salary: \$71,648  
CompTIA A+ certification – Information Technology
-  **Graphic Designer**  
Average Salary: \$43,066  
Adobe Certifications – Arts and Communications
-  **Medical Technician**  
Average Salary: \$31,512  
Certified Coding Specialist – Health
-  **Security Guard**  
Average Salary: \$26,438  
Private Security Certification – Law and Public Safety
-  **Preschool Teacher**  
Average Salary: \$23,816  
Child Development Associate – Education and Training

The Senior Only Credential Program is for students in their senior year who have completed most of their curriculum requirements. An industry-credential can be part of your path to graduation.

There are other credentials that you can earn in one year in these career fields:

-  Agriculture
-  Arts and Communications
-  Business and Financial Services
-  Construction
-  Education and Training
-  Engineering
-  Health Science
-  Information Technology
-  Law and Public Safety
-  Manufacturing

Talk to your school counselor about the Senior Only program in your high school.

August 2017

Ohio | Department of Education

# Medical Billing Legal Office Administrative Office Travel Agent/Tourism Electrical Program Welding Program



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# MARKETING AND BRANDING – STRATEGIC PLANNING



Your College & Career  
  
Connection

Medina County Career Center's ASE and NATEF certified Automotive Collision Technology program teaches students how to repair, refinish and restore the body of damaged vehicles. This includes trim and glass, safety and pollution prevention, plastic repair and EPA 6H Rule technical training.

#### Curriculum

- Fundamentals of metal work
- Painting and refinishing
- Unibody construction and alignment repair
- Computerized damage appraisal
- Business and office procedures
- Parts and glass replacement
- Fiberglass, sheet metal and plastic repair
- Frame alignment

#### Certification

- OSHA 10-Hour General Industry
- EPA 6H Spray Gun
- Pilo-Grip Plastic Repair
- Safety, Pollution Prevention and Soft Skills

Will test for ASE/NATEF student certifications.

#### Some Employment Opportunities

- Collision repair technician
- Refinish technician
- Frame technician
- Restoration
- Detailer
- Estimator
- Internship

#### Facilities and Equipment

- Students learn in our newly renovated classroom. Some equipment includes:
- Virtual reality paint simulator
  - MIG and STRSW resistance metal welders
  - Nitrogen plastic welder
  - Down draft spray booth systems
  - Laser guided measuring systems
  - 40 ton frame machine
  - Metal fabrication equipment



Visit [mcjvs.edu](http://mcjvs.edu) for more information about our Automotive Collision Technology program.



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# TECHNOLOGY

## STRATEGIC PLAN

- INFRASTRUCTURE
- ACCESSIBILITY AND EQUITY
- LEADERSHIP AND SUPPORT
- CONTINUOUS IMPROVEMENT



## SUCSESSES

- WEBSITE REDESIGN
- PAPERLESS (ISH)
- CHROMEBOOKS
- PHONES IN EVERY CLASSROOM
- INTERNET SECURITY
- NEW SERVER CLOSET
- BUILDING USAGE CALENDAR
- PROGRAM SPECIFIC TECH
- SAFETY (CAMERAS, ACCESS CARDS, INCIDENT COMMAND CENTER)

# ACCOUNTABILITY



## 2019 District Report Card

### Achievement

The Achievement component represents the number of students who pass the state's tests and the technical assessments that measure the skills and knowledge learned in a student's career-technical program.

### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

### Career & Post-Secondary Readiness

Whether training in a technical field or preparing for work or college, the Career & Post-Secondary Readiness component looks at how well prepared Ohio's students are for all future opportunities.

### Post-Program Outcomes

Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in postsecondary education or advanced training in the six months after leaving school. Industry credentials measures the proportion of students earning industry credentials or certificates before they leave high school, or in the first six months after leaving school.

B

Component Grade

A

Component Grade

B

Component Grade

A

Component Grade





# FISCAL RESPONSIBILITY AND THE FUTURE



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