

Ohio Department of Higher Education
FY2025 OTC Perkins Performance Report

OTC

Pioneer Consortium

Run Date:
12/4/2025

Perkins V CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one sub-population category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)		2023	2024	2025
Completed 3% of a clock-hour program.		480	592	663
Total CTE Concentrators (unduplicated)		2023	2024	2025
Completed 40% of their approved technical clock-hour program.		417	501	602

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

The state of Ohio's targets for all postsecondary core indicators of performance were created based on three years of Perkins trend data from OTCs and Colleges and then submitted to the U.S. Department of Education's Office of Career-Technical and Adult Education (USDE/OCTAE). Local OTC and College performance targets were negotiated with the Ohio Department of Higher Education. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

FY2025 Postsecondary Indicators of Performance	Local Performance Target	Local % Rate Needed to Meet 90% of Performance Target	Actual Local Performance Rate	Met 90% of Local Performance Target
1P1 -- Post-Program Placement	93.53%	84.18%	91.67%	YES
2P1 -- Earned Recognized Postsecondary Credential	79.06%	71.15%	84.87%	YES
3P1 -- Non-traditional Program Concentration	9.56%	8.61%	10.13%	YES

Ohio Department of Higher Education
FY2025 Postsecondary Indicators of Performance

Pioneer Consortium

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)	Earned Recognized Postsecondary Credential (2P)	Nontraditional Program Concentration (3P)
Grand Total	91.67%	84.87%	10.13%
Gender			
Female	89.90%	89.42%	6.01%
Male	94.20%	76.51%	17.35%
Race/Ethnicity Standards			
American Indian or Alaskan Native	100.00%	50.00%	16.67%
Asian or Pacific Islander	50.00%	60.00%	0.00%
Black or African American	88.89%	72.88%	6.78%
Hispanic/Latino	90.00%	82.14%	14.29%
Native Hawaiian or Other Pacific Islander	#DIV/0!	#DIV/0!	#DIV/0!
White	91.98%	88.08%	10.39%
Two or More Races	100.00%	81.82%	13.04%
Unknown	95.45%	87.50%	14.81%
Special Populations and Other Student Categories			
Individuals with Disabilities (ADA)	44.44%	82.35%	18.75%
Individuals from Economically Disadvantaged Families	90.57%	85.42%	8.95%
Individuals Preparing for Non-traditional Field	81.25%	86.00%	100.00%
Single Parents	90.24%	86.89%	5.66%
Out of Workforce Individuals	91.30%	76.19%	5.26%
English Learner	100.00%	66.67%	20.00%
Homeless Individuals	#DIV/0!	50.00%	0.00%
Youth in Foster Care	100.00%	80.00%	0.00%
Youth with Parent in Active Military	#DIV/0!	100.00%	0.00%
Migrant Student	#DIV/0!	#DIV/0!	#DIV/0!
Career Clusters			
Agriculture, Food & Natural Resources	#DIV/0!	#DIV/0!	#DIV/0!
Architecture & Construction	#DIV/0!	100.00%	#DIV/0!
Arts A/V Technology & Communications	#DIV/0!	#DIV/0!	#DIV/0!
Business Management & Administration	#DIV/0!	#DIV/0!	#DIV/0!
Education & Training	#DIV/0!	#DIV/0!	#DIV/0!
Finance	#DIV/0!	#DIV/0!	#DIV/0!
Government & Public Administration	#DIV/0!	#DIV/0!	#DIV/0!
Health Science	89.83%	90.70%	11.24%
Hospitality & Tourism	#DIV/0!	#DIV/0!	#DIV/0!
Human Services	93.10%	65.15%	2.53%
Information Technology	#DIV/0!	#DIV/0!	#DIV/0!
Law, Public Safety and Security	100.00%	69.44%	25.00%
Manufacturing	92.45%	90.11%	8.57%
Marketing Sales and Services	#DIV/0!	#DIV/0!	#DIV/0!
Science, Technology, Engineering and Math	100.00%	100.00%	0.00%
Transportation, Distribution & Logistics	100.00%	85.71%	11.11%
Other: Please Identify:	#DIV/0!	#DIV/0!	#DIV/0!

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)		Earned Recognized Postsecondary Credential (2P)		Nontraditional Program Concentration (3P)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	308	336	359	423	61	602
Gender						
Female	178	198	245	274	23	383
Male	130	138	114	149	38	219
Race/Ethnicity Standards						
American Indian or Alaskan Native	4	4	1	2	1	6
Asian or Pacific Islander	1	2	3	5	0	8
Black or African American	40	45	43	59	8	118
Hispanic/Latino	18	20	23	28	5	35
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	218	237	266	302	40	385
Two or More Races	6	6	9	11	3	23
Unknown	21	22	14	16	4	27
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)	4	9	14	17	6	32
Individuals from Economically Disadvantaged Families	144	159	123	144	28	313
Individuals Preparing for Non-traditional Field	26	32	43	50	61	61
Single Parents	37	41	53	61	6	106
Out of Workforce Individuals	21	23	16	21	2	38
English Learner	2	2	2	3	1	5
Homeless Individuals	0	0	1	2	0	3
Youth in Foster Care	1	1	4	5	0	4
Youth with Parent in Active Military	0	0	1	1	0	1
Migrant Student	0	0	0	0	0	0
Career Clusters						
Agriculture, Food & Natural Resources	0	0	0	0	0	0
Architecture & Construction	0	0	2	2	0	0
Arts A/V Technology & Communications	0	0	0	0	0	0
Business Management & Administration	0	0	0	0	0	0
Education & Training	0	0	0	0	0	0
Finance	0	0	0	0	0	0
Government & Public Administration	0	0	0	0	0	0
Health Science	159	177	195	215	38	338
Hospitality & Tourism	0	0	0	0	0	0
Human Services	27	29	43	66	2	79
Information Technology	0	0	0	0	0	0
Law, Public Safety and Security	13	13	25	36	8	32
Manufacturing	98	106	82	91	12	140
Marketing Sales and Services	0	0	0	0	0	0
Science, Technology, Engineering and Math	3	3	6	6	0	4
Transportation, Distribution & Logistics	8	8	6	7	1	9
Other: Please Identify:	0	0	0	0	0	0