

2013 - 2014 Career-Technical Planning District Report Card Update for Medina County JVSD CTPD

Data shown on the 2013-2014 report card are from the Class of 2013.



Achievement

Technical Skill Attainment measures the proportion of students passing technical assessments. These assessments are designed to measure the skills and knowledge learned in a student's career-technical program.

Technical Skill Attainment

80.7%.....	A
Assessment Participation Rate.....	89.2%
JVSD Technical Skill Attainment.....	80.7%



Prepared For Success

These measures answer the question - Are students who graduate from our district ready for college or a career? There are many ways to show that graduates are prepared.

Dual Enrollment.....	94.4%
Advanced Placement Participation.....	0.7%
Honors Diploma.....	3.6%
JVSD Dual Enrollment.....	96.6%
JVSD Advanced Placement Participation.....	0.0%
JVSD Honors Diploma.....	1.6%



Graduation Rate

This grade measures the proportion of career-technical education concentrators who graduate from high school within 4 and 5 years.

Graduation Rates

96.2% of students graduated in 4 years.....	A
96.4% of students graduated in 5 years.....	A

JVSD Graduation Rates

96.0% of students graduated in 4 years
96.1% of students graduated in 5 years



Post-Program Outcomes

Post-Program Placement measures the proportion of students who are employed, in an apprenticeship, join the military, or are enrolled in postsecondary education or advanced training in the six months after leaving school.

Industry credentials measures the proportion of students earning industry credentials or certificates before they leave high school, or in the first six months after leaving school.

Post-Program Placement

95.2%.....	A
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Industry-Recognized Credentials

77.2%.....	Coming in 2015
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Status Known Rate.....	100.0%
JVSD Post-Program Placement.....	95.0%
JVSD Industry Credentials.....	80.1%



Federal Accountability Results

Career-Technical Planning Districts are accountable to the U.S. Department of Education for eight measures as required by the Carl D. Perkins Career and Technical Education Act. Career-Technical Planning Districts have local targets for each of these measures. Full descriptions of the measures can be found on the Office of Career-Technical Education website.

Overview

CTPD

Met / Not Met?

Academic Attainment - Reading.....	97.7%	✓
Academic Attainment - Math.....	96.9%	✓
Technical Skill Attainment.....	80.7%	✓
Secondary School Completion.....	99.2%	✓
Single Year Graduation Rate.....	96.2%	✓
Placement.....	95.2%	✓
Nontraditional Participation.....	28.1%	✓
Nontraditional Completion.....	31.5%	✓

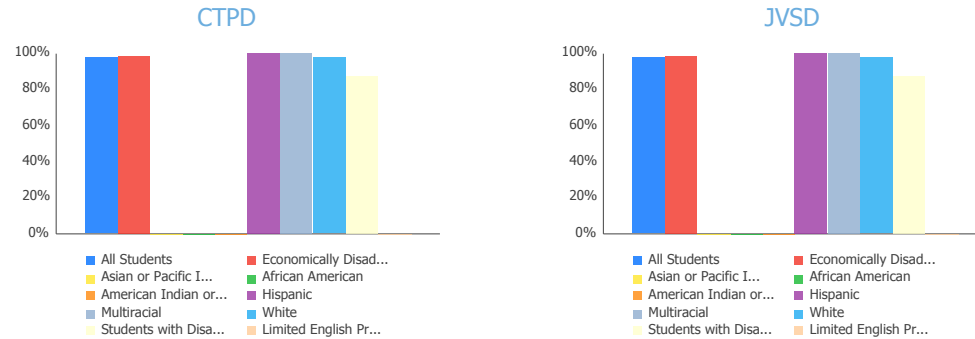
JVSD

Academic Attainment - Reading.....	97.6%
Academic Attainment - Math.....	96.8%
Technical Skill Attainment.....	80.7%
Secondary School Completion.....	99.2%
Single Year Graduation Rate.....	96.0%
Placement.....	95.0%
Nontraditional Participation.....	26.6%
Nontraditional Completion.....	23.9%

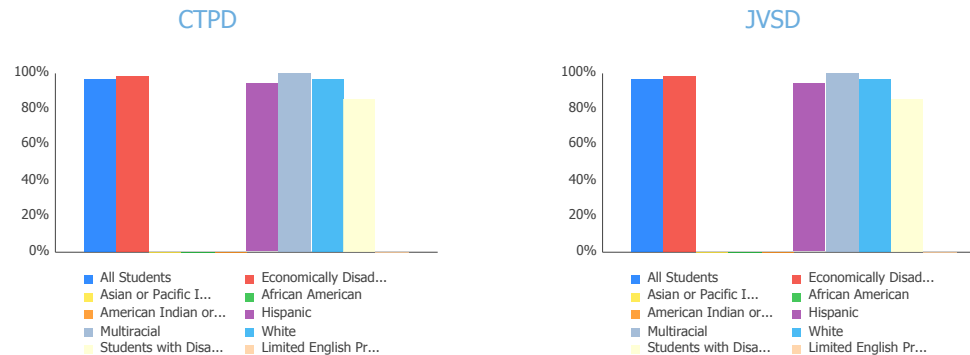
Career-Technical Planning Districts have "Met/Not Met" goals for each of the eight measures above. Joint Vocational Schools Districts contribute to those CTPD goals, but do not have their own targets to meet.

Details of Measures

Academic Attainment - Reading

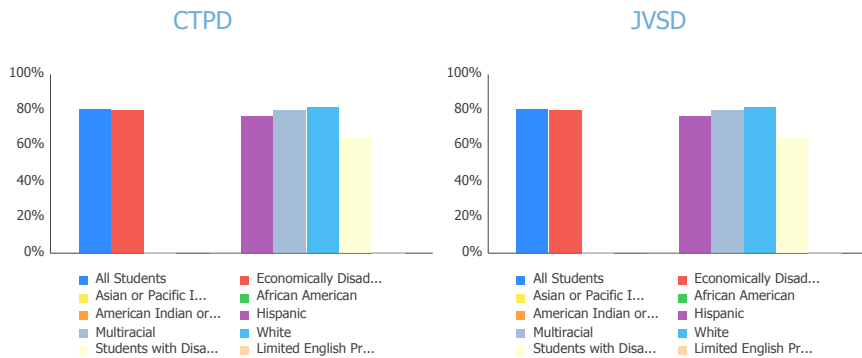


Academic Attainment - Math

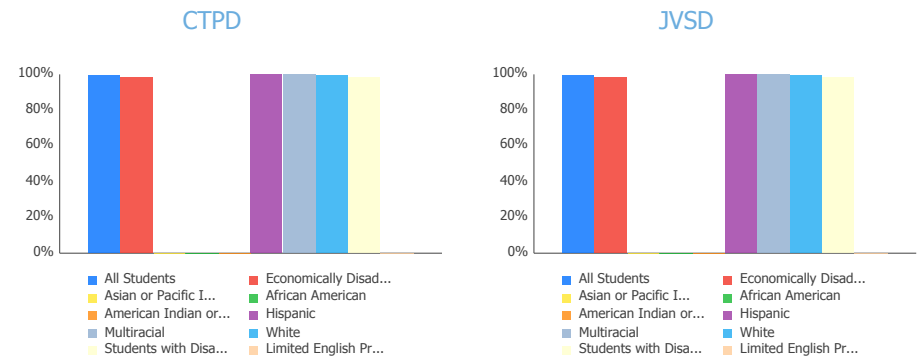


More Details of Measures

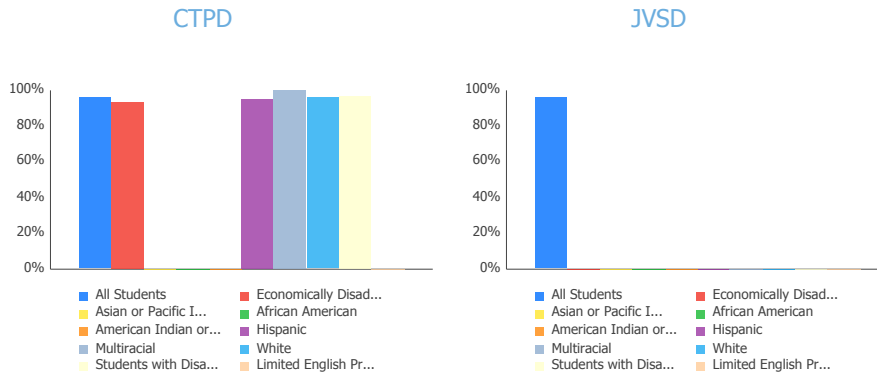
Technical Skill Attainment



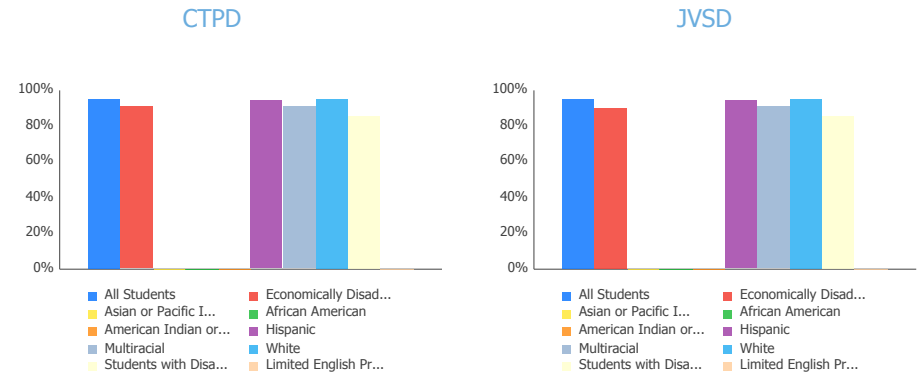
Secondary School Completion



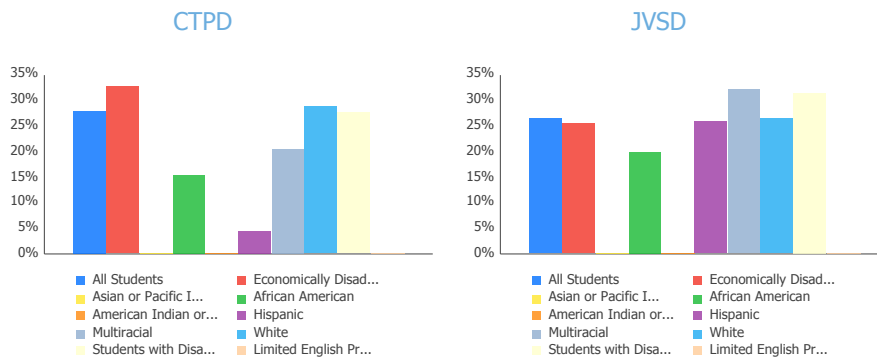
Single Year Grad Rate



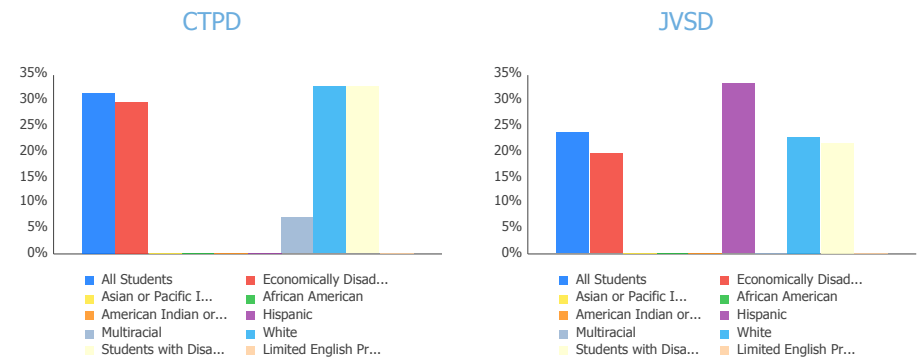
Placement



Nontraditional Participation



Nontraditional Completion



Financial Data



These measures answer several questions about spending and performance. How much is spent on classroom instruction? How much, on average, is spent on each student? How do these measures compare to other Joint Vocational School Districts?

Comparison Group: Enrollment greater than 1000

Spending Data

What percent of funds are spent on classroom instruction?

70.3%

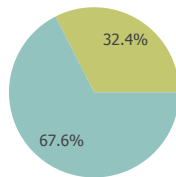
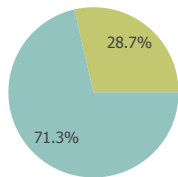
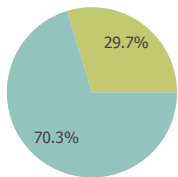
How does this CTPD rank in comparison to other CTPDs of similar size?

7 out of 12

CTPD

Comparison Group

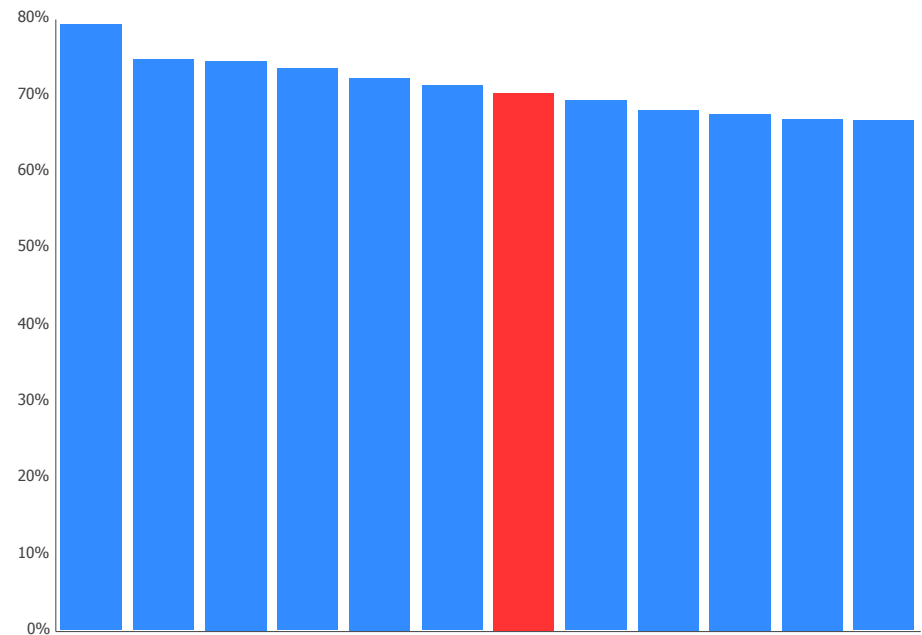
State



■ Classroom Instruction ■ Non-Classroom Spending

Comparison Group

This measure answers the question – How much is spent on classroom instruction, and how does that compare to similar Joint Vocational School Districts?



How Career-Tech Report Card Grades Are Determined

Technical Skill Attainment

The Technical Skill Attainment rate reflects the proportion of students who passed the technical tests in their Career-Tech program. Only students who took tests are included in the passage rate.

A = 80.0 - 100.0%
 B = 70.0 - 79.9%
 C = 60.0 - 69.9%
 D = 55.0 - 59.9%
 F = 0.0 - 54.9%

This grade also reflects the testing participation rate. Districts who test a high proportion of their students receive a grade increase, while those who test a low proportion of their students receive a grade decrease.

Grade increase for Test Participation Rate > 70.0%
 Grade decrease for Test Participation Rate < 50.0%

Post-Program Placement

The Post-Program Placement Rate reflects the proportion of students who left school in 2012 and, in the subsequent months after leaving, were employed, in the military, in an apprenticeship, or enrolled in postsecondary education or advanced training. Only students who responded to surveys six to nine months after leaving school are included in this rate.

A = 93.0 - 100.0%
 B = 89.0 - 92.9%
 C = 84.0 - 88.9%
 D = 79.0 - 83.9%
 F = 0.0 - 78.9%

The Post-Program grade also considers the proportion of students who were surveyed. This is called the "Status Known Rate". The Post-Program grade is increased by one letter grade for Career-Technical Planning Districts with high Status Known Rates, and decreased by one letter grade for Career-Technical Planning Districts with low Status Known Rates.

Status Known Rate 95.0% - 100.0% = Post-Program Placement Grade Increased One Letter Grade
 Status Known Rate 85.0% - 94.9% = No Change in Post-Program Placement Grade
 Status Known Rate 0.0% - 84.9% = Post-Program Placement Grade decreased One Letter Grade

4-Year Graduation Rate

The 4-Year graduation rate applied to the class of 2012 who graduated within four years, i.e. students who entered the 9th grade in 2008 and graduated by 2012.

A = 93.0 - 100.0%
 B = 89.0 - 92.9%
 C = 84.0 - 88.9%
 D = 79.0 - 83.9%
 F = 0.0 - 78.9%

5-Year Graduation Rate

The 5-Year graduation rate applied to the class of 2011 who graduated within four years, i.e. students who entered the 9th grade in 2007 and graduated by 2012.

A = 93.0 - 100.0%
 B = 89.0 - 92.9%
 C = 84.0 - 88.9%
 D = 79.0 - 83.9%
 F = 0.0 - 78.9%

Students reflected on this Report Card completed at least half of their Career-Technical Education Program and were enrolled in the second half. These students are commonly referred to as Career-Tech Concentrators. The exception to this is the nontraditional participation feature in the Federal Accountability Results component. This measure reflects male students participating in Career-Technical programs traditionally dominated by females, and vice versa.